1:Spier E-5 (1929-1932) 1933 NT15 River Yumans NT15
Maricopa
Halchidhoma
Kohuana

parents are very indulgent, much given to fondling the younger children, and rarely punish them. But—here is the essential point—they demand implicit obedience and see that they get it. 861

For all the lavished care normally the lot of children, there were cases to the contrary implying a certain detachment. Children were sometimes abandoned or destroyed.

While the Halchidhoma were still on the Colorado, a woman, whose first husband had sent her away because she bore him no children, had a girl baby by a second husband. His family made them separate because it was a girl. She said it was not right to raise a child who had no father, implying it was a bastard, so she drowned it. 847

Of a woman now living they say, "She was raised in a coyote's mouth." When she was a newlyborn (?) baby, her mother did not want her and put her off in the bushes. Her children had always died when but a few days or weeks old, so she thought it was no use trying to raise this one. They say a coyote must have kept the baby in his mouth all night, and in the morning opened it so the sun would warm the child. (This was, of course, a saying, not a belief.) Next morning the husband's mother said she did not want the child to die, so she fetched it and brought it up. It was given to various relatives to nurse. The girl, now in middle life, says she is "mean" because she was abandoned to die; that now her mother is old, she expects care from her daughter, but why should she give it? As a matter of fact, it is well known that she takes good care of her mother. 736 855

About 1840 a Kohuana widow of Gila Crossing decided that she wanted to rejoin her relatives still on the Colorado. She did not think her children, a boy of six and a girl of two, could make the long journey across the desert, so she abandoned them. Telling them to go to play, she stole away. The children slept in the meeting house and ate with whom they could. They had no relatives there, but people befriended them.

There was a saying: never abuse a child, because the day will come when you too will be a child (childish); which also implies their consideration for the aged. 855 888

Captive children, other than those sold immediately, were reared much like one's own. When a capture was made, the child was always turned over to an old man, who had not much longer to live anyway, for a captive might cause its captor to sicken. For sixteen days following the capture, the captive had to bathe, eat and sleep apart like the actual captor until it was purified. The old man's family would usually rear the child kindly, treat it as a son or daughter, especially if their own daughter was fond of her adopted sister. Others than members of this family might abuse them, but after they were grown and married to 563 727 [783] [597] 563 727

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563 727 someone of the Maricopa community, their captive origin was no longer brought up against them.

867 Admonition was frequently given children. Kutox phrased the ideals of life as follows:

> We would tell a boy to grow up strong and brave, to love his neighbors and to be industrious. When a child was old enough, it was told to treat old people kindly; to share whatever it had with an old woman who could not help herself; never to throw things at an old woman. Boys should try to become famous in war. Girls were told to be industrious and kind to everyone. Girls were looked on as enemies; they were called that (see p. 225).

185 One thing appeared clearly from discussion, that, unlike ourselves, a parent did not feel that his child should climb to a higher social position than his own, or amass more wealth. "They did not seem to look ahead."

[721] Warfare was an ideal pursuit.

> Fathers told their sons to go to war. It was good to die young: everyone mourned if one was killed in war. But an old man receives scant attention and [888] nobody cares if he dies (said Kutox, himself aged).

866 Little boys of four to six were trained to withstand pain with this end in view. They were tested by pinching them hard or striking with a stick. The procedure may have been somewhat formalized, for it was said that several boys were tested together by an old man. If they did not cry out when struck, they were next placed on an ant hill to be bitten and finally pushed into a wasps' or bees' nest. It was taken as a sign that they would become brave warriors, if they did not cry. This procedure had no special name and was distinct from the following.

866 883 A group of boys of sixteen or eighteen were subjected to a formal test called tcutŏ'xàm by old warriors. They were admonished to be brave, to withstand starvation, thirst, and fatigue, and were told how to fight. The song tcutŏ'xàm (p. 268) was sung before the boys were taken to kill a swarm of bees hiving in the ground or in a hollow cottonwood. They were made to sit on the hive and deliberately kill all the bees, one at a time, regardless of their stings. This represented going to war, the bees being the enemy. This was not ostensibly a puberty ceremony.[10]

[771] [10] There is an analog in the ant ordeal for boys among Luiseño and Juaneño (Kroeber, *Handbook*, pp. 641, 672).